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| Name: Kinder | | Grading Quarter: 2 | Week Beginning: Oct 28 – Nov 1 |
| School Year: 2024-2025 | | Subject: Social Studies | |
| Monday | Notes: Unit 4 Lesson 2 Day 1 | <p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Segment and count syllables in names. • Segment and delete initial phonemes from words. • Attach the sound /n/ to its corresponding letter Nn. • Identify initial /n/ in spoken words. • Distinguish between similarity spelled words by identifying the sound of letter Nn. • Practice printing the uppercase and lowercase letters Nn. <p>Reading and Responding</p> <ul style="list-style-type: none"> • Learn the elements of a poem. • Listen to and discuss the poem “Push and Pull.” • Apply the Asking and Answering Questions comprehension strategy. • Develop their understanding of vocabulary words. <p>Language Arts</p> <ul style="list-style-type: none"> • Review the writing assignment. • Meet with partners to discuss the plans for their drawings and receive feedback. • Begin creating drawings for their news stories. • Review using sentences that ask questions. • Learn to use end punctuation for questions. • <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm Up • Phonemic Awareness • Alphabetic Principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build Background • Preview the Poem • Read the Poem • Comprehension Strategy • Close Reading: Writer’s Craft • Discuss the Poem • Develop Vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a News Story • Grammar, Usage, and Mechanics | <p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2b RF.K.1d RF.K.3a L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>RL.K.6 RL.K.7 RL.K.10 RF.K.1a SL.K.1a SL.K.4 SL.K.6 SL.K.1b L.K.6</p> <p>Language Arts</p> <p>W.K.2 L.K.1f L.K.2b</p> |
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| Tuesday | <p>Notes:</p> <p>Unit 4 Lesson 2 Day 2</p> | <p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Blend syllables of spoken words. • Segment and delete initial phonemes from spoken words. • Review the one-to-one correspondence of /n/ to the letter Nn. • Identify final /n/ in spoken words. • Distinguish between similarly spelled words by identifying the sound of letter Nn. • Review parts of a book. • Engage in group reading activities. <p>Reading and Responding</p> <ul style="list-style-type: none"> • Learn the elements of a fantasy. • Listen to and discuss “The Little Green Engine.” • Apply the Clarifying and Predicting/Confirming Predictions comprehension strategies. • Develop their understanding of vocabulary words. <p>Language Arts</p> <ul style="list-style-type: none"> • Review the elements of a news story. • Continue creating drawings for their news stories. • Practice identifying and creating sentences that ask questions. • Practice using end punctuation for questions. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonemic Awareness • Alphabetic Principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Build Background • Preview the Selection • Read the Selection • Comprehension Strategies • Print and Book Awareness • Discuss the Selection • Develop Vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Write a News Story • Grammar, Usage, and Mechanics | <p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2b RF.K.3a RL.K.10 RF.K.1d L.K.2c</p> <p>Reading & Responding</p> <p>L.K.4a RL.K.6 RL.K.7 RL.K.10 RF.K.1a RL.K.2 RF.K.1c SL.K.1a SL.K.3 SL.K.6 L.K.1f SL.K.1b RL.K.5 L.K.6</p> <p>Language Arts</p> <p>W.K.2 SL.K.3 L.K.1d L.K.1f L.K.2a L.K.2b</p> |
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| Wednesday | <p>Notes:</p> <p>Unit 4 Lesson 2 Day 3</p> | <p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Identify and produce rhyming words. • Segment and delete initial phonemes from spoken words. • Attach the sound /l/ to it's corresponding letter Ll. • Identify initial /l/ in spoken words. • Distinguish between similarly spelled words by identifying the sound of letter Ll. • Practice printing the uppercase and lowercase letters Ll. <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review and practice using selection vocabulary words. • Reread "The Little Green Engine" to identify sequence and compare and contrast details. • Analyze the use of personification and interrogative sentences in the text. • Develop their understanding of new selection vocabulary words. <p>Language Arts</p> <ul style="list-style-type: none"> • Review using time order to describe a sequence of events. • Add time order words to their drawings to clarify the sequence of events. • Continue creating drawings for their news stories. • Retell a familiar story. • Identify story events, characters, and setting. • Express thoughts, feelings, and ideas in response to a story. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm Up • Phonemic Awareness • Alphabetic Principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice Vocabulary • Close Reading • Writer's Craft • Access Complex Text • Develop Vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Writing • Story Crafting | <p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2a RF.K.1d RF.K.3a RF.K.3d L.K.1a L.K.2c</p> <p>Reading & Responding</p> <p>L.K.6 RL.K.3 RL.K.7 L.K.4b</p> <p>Language Arts</p> <p>W.K.2 RL.K.2 RL.K.3 SL.K.6</p> |
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| Thursday | <p>Notes:</p> <p>Unit 4 Lesson 2 Day 4</p> | <p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Blend syllables to make compound words. • Blend initial phonemes to make words. • Review the one-to-one correspondence of /l/ to the letter Ll. • Identify spoken words with final phonemes /l/. • Distinguish between similarly spelled words by identifying the sound of letter Ll. • Identify /l/ in words during group reading activities. <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Learn the elements of a poem. • Listen to and discuss the poem “How We Move.” • Apply the Making Connections comprehension strategy. • Analyze the stanzas in the poem. • Develop their understanding of vocabulary words. <p>Language Arts</p> <ul style="list-style-type: none"> • Finish creating drawings for their news stories. • Retell a familiar story. • Identify story events, characters, and setting. • Express thoughts, feelings, and ideas in response to a story. <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm Up • Phonological Awareness • Alphabetic Principle <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice Vocabulary • Build Background • Preview the Poem • Read the Poem • Comprehension Strategy • Close Reading: Writer’s Craft • Discuss the Poem • Develop Vocabulary <p>Language Arts</p> <ul style="list-style-type: none"> • Writing • Story Crafting | <p>Academic Standards:</p> <p>Foundational Skills</p> <p>RF.K.2b RF.K.3a RF.K.3d RF.K.1d L.K.1a</p> <p>Reading & Responding</p> <p>L.K.4b L.K.6 RL.K.6 RL.K.7 RL.K.10 RF.K.1a RF.K.2a SL.K.1a SL.K.4 SL.K.6 SL.K.1b</p> <p>Language Arts</p> <p>W.K.2 RL.K.2 RL.K.3 SL.K.6</p> |
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| Friday | <p>Notes:</p> <p>Unit 4 Lesson 2 Day 5</p> | <p>Objective:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Produce and expand spoken sentences. • Segment and delete initial phonemes. • Review sound correspondences for letters Ll and Nn • Practice building and reading words • Practice printing Ll and Nn • Read and review common high-frequency words • Read and respond to a Decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Review selection vocabulary words • Review the Asking and Answering Questions and Clarifying comprehension strategies • Review Sequencing and Comparing and Contrasting • Review Language Use: Personification and Text Features: Stanzas • Collect information, and confirm or revise conjectures and questions <p>Language Arts</p> <ul style="list-style-type: none"> • Put together their drawings to create a finished picture book news story • Share their completed picture books with others • Identify and evaluate the best features of their picture books • Practice building sentences that ask questions • Practice using end punctuation for questions <p>Lesson Overview:</p> <p>Foundational Skills</p> <ul style="list-style-type: none"> • Warm up • Phonological awareness • Alphabetic principle • Reading a Decodable <p>Reading and Responding</p> <ul style="list-style-type: none"> • Practice vocabulary • Review read aloud and big book • Comprehension strategies • Access complex text • Writer's craft • Inquiry • Concept/question board <p>Language Arts</p> <ul style="list-style-type: none"> • Write a news story • Grammar, usage, and mechanics | <p>Academic Standards:</p> <p>Foundational Skills</p> <p>L.K.1f RF.K.3a RF.K.1d RF.K.3b L.K.2d L.K.1a L.K.2c RF.K.3c RF.K.4</p> <p>Reading & Responding</p> <p>L.K.5c L.K.6 RL.K.2 RL.K.5 SL.K.1a RL.K.1 RL.K.4 RL.K.7 SL.K.4 RL.K.10 W.K.6 W.K.7 W.K.8</p> <p>Language Arts</p> <p>SL.K.5 L.K.1f L.K.2b</p> |
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