Name: Kinder School Year: 2024-2025			Grading Quarter: 2	_	Week Beginning: Oct 28 – Nov 1	
		)24-2025	Subject: Social Studies			
Monday	Notes:  Unit 4 Lesson 2 Day 1	Objective: Foundational Skills	and count syllables in names and delete initial phonemes a sound /n/ to its corresponditial /n/ in spoken words. In between similarity spelled etter Nn. In thing the uppercase and loonding elements of a poem. In a discuss the poem "Push Asking and Answering Quest ewriting assignment. In partners to discuss the plane edback. It ing drawings for their newsing sentences that ask questing senten	from words. ling letter Nn. words by identifying the wercase letters Nn. and Pull." cions comprehension ulary words. as for their drawings and stories. ions.	Academic Standards:  Foundational Skills RF.K.2b RF.K.1d RF.K.3a L.K.1a L.K.2c  Reading & Responding RL.K.6 RL.K.7 RL.K.10 RF.K.1a SL.K.4 SL.K.4 SL.K.6 SL.K.1b L.K.6  Language Arts W.K.2 L.K.1f L.K.2b	
		<ul> <li>Warm Up</li> <li>Phonemic</li> <li>Alphabetic</li> <li>Reading and Responsion</li> <li>Build Backs</li> <li>Preview the</li> <li>Read the Period</li> <li>Comprehe</li> <li>Close Read</li> <li>Discuss the</li> <li>Develop Volume</li> <li>Language Arts</li> <li>Write a New</li> </ul>	Awareness c Principle conding ground ne Poem cosion Strategy ding: Writer's Craft ne Poem ocabulary			

	Notes:	Objective:	Academic
		Foundational Skills	Standards:
	Unit 4	Blend syllables of spoken words.	
	Lesson 2	<ul> <li>Segment and delete initial phonemes from spoken words.</li> </ul>	Foundational Skills
	Day 2	Review the one-to-one correspondence of /n/ to the letter Nn.	RF.K.2b
	,	Identify final /n/ in spoken words.	RF.K.3a
		Distinguish between similarly spelled words by identifying the	RL.K.10
		sound of letter Nn.	RF.K.1d
		Review parts of a book.	L.K.2c
		Engage in group reading activities.	Reading &
		Reading and Responding	Responding
		Learn the elements of a fantasy.	L.K.4a
		<ul> <li>Listen to and discuss "The Little Green Engine."</li> </ul>	RL.K.6
		Apply the Clarifying and Predicting/Confirming Predictions	RL.K.7
		comprehension strategies.	RL.K.10
		<ul> <li>Develop their understanding of vocabulary words.</li> </ul>	RF.K.1a
		Language Arts	RL.K.2
		Review the elements of a news story.	RF.K.1c
Tu		<ul> <li>Continue creating drawings for their news stories.</li> </ul>	SL.K.1a
Tuesday		<ul> <li>Practice identifying and creating sentences that ask questions.</li> </ul>	SL.K.3
da		Practice using end punctuation for questions.	SL.K.6
<		Tractice using that particulation for questions.	L.K.1f
		Lesson Overview:	SL.K.1b
		Foundational Skills	RL.K.5
	Warm up		L.K.6
		Phonemic Awareness	Language Arts
		Alphabetic Principle	W.K.2
		Reading and Responding	SL.K.3
		Build Background	L.K.1d
		Preview the Selection	L.K.1f
		Read the Selection	L.K.2a
		Comprehension Strategies	L.K.2b
		Print and Book Awareness	
		Discuss the Selection	
		Develop Vocabulary     Antalogo Antalogo	
		Language Arts	
		Write a News Story     Grammar Hooga, and Machanian	
		Grammar, Usage, and Mechanics	

	Notes:	Objective:	Academic
		Foundational Skills	Standards:
	Unit 4	<ul> <li>Identify and produce rhyming words.</li> </ul>	
	Lesson 2	<ul> <li>Segment and delete initial phonemes from spoken words.</li> </ul>	Foundational Skills
	Day 3	Attach the sound /l/ to it's corresponding letter Ll.	RF.K.2a
		Identify initial /l/ in spoken words.	RF.K.1d
		Distinguish between similarly spelled words by identifying the	RF.K.3a
		sound of letter Ll.	RF.K.3d L.K.1a
		<ul> <li>Practice printing the uppercase and lowercase letters LI.</li> </ul>	L.K.2c
		Reading and Responding	L.N.ZC
		<ul> <li>Review and practice using selection vocabulary words.</li> </ul>	Reading &
		<ul> <li>Reread "The Little Green Engine" to identify sequence and</li> </ul>	Responding
		compare and contrast details.	L.K.6
		<ul> <li>Analyze the use of personification and interrogative sentences in</li> </ul>	RL.K.3
		the text.	RL.K.7
		<ul> <li>Develop their understanding of new selection vocabulary words.</li> </ul>	L.K.4b
		Language Arts	
<		<ul> <li>Review using time order to describe a sequence of events.</li> </ul>	Language Arts
Ve.		<ul> <li>Add time order words to their drawings to clarify the sequence of</li> </ul>	W.K.2
dn		events.	RL.K.2 RL.K.3
esı		<ul> <li>Continue creating drawings for their news stories.</li> </ul>	SL.K.6
Wednesday		Retell a familiar story.	JL.K.O
~		<ul> <li>Identify story events, characters, and setting.</li> </ul>	
		<ul> <li>Express thoughts, feelings, and ideas in response to a story.</li> </ul>	
		Lesson Overview:	
		Foundational Skills	
		Warm Up	
		Phonemic Awareness	
		Alphabetic Principle	
		Reading and Responding	
		Practice Vocabulary	
		Close Reading	
		Writer's Craft	
		Access Complex Text	
		Develop Vocabulary	
		Language Arts	
		Writing	
		Story Crafting	

Foundational Skills  Unit 4 Lesson 2 Day 4  Review the one-to-one correspondence of /l/ to the letter Ll. Identify spoken words with final phonemes /l/. Identify /l/ in words during group reading activities. Reading and Responding Practice vocabulary Learn the elements of a poem. Listen to and discuss the poem "How We Move."  Standards:  Standards:  Foundational Skills  RF.K.2b  RF.K.3a  RF.K.3d  RF.K.1d  L.K.1a  Reading & Reading & Reading & Responding  L.K.4b  L.K.6	
<ul> <li>Lesson 2 Day 4</li> <li>Blend initial phonemes to make words.</li> <li>Review the one-to-one correspondence of /l/ to the letter Ll.</li> <li>Identify spoken words with final phonemes /l/.</li> <li>Distinguish between similarly spelled words by identifying the sound of letter Ll.</li> <li>Identify /l/ in words during group reading activities.</li> <li>Reading and Responding</li> <li>Practice vocabulary</li> <li>Learn the elements of a poem.</li> </ul> Foundational SI RF.K.2b RF.K.3a RF.K.3d RF.K.1d L.K.1a Reading & Reading & Responding L.K.4b	
<ul> <li>Blend initial phonemes to make words.</li> <li>Review the one-to-one correspondence of /l/ to the letter Ll.</li> <li>Identify spoken words with final phonemes /l/.</li> <li>Distinguish between similarly spelled words by identifying the sound of letter Ll.</li> <li>Identify /l/ in words during group reading activities.</li> <li>Reading and Responding</li> <li>Practice vocabulary</li> <li>Learn the elements of a poem.</li> </ul> Foundational SI RF.K.2b RF.K.3a RF.K.3d RF.K.1d L.K.1a Reading & Reading & Responding L.K.4b	
Day 4  Review the one-to-one correspondence of /l/ to the letter Ll. Identify spoken words with final phonemes /l/. Distinguish between similarly spelled words by identifying the sound of letter Ll. Identify /l/ in words during group reading activities. Reading and Responding Practice vocabulary Learn the elements of a poem.  RF.K.2b RF.K.3a RF.K.3d RF.K.1d L.K.1a  Reading & Reading & Reading & Responding L.K.4b	cills
<ul> <li>Identify spoken words with final phonemes /l/.</li> <li>Distinguish between similarly spelled words by identifying the sound of letter Ll.</li> <li>Identify /l/ in words during group reading activities.</li> <li>Reading and Responding</li> <li>Practice vocabulary</li> <li>Learn the elements of a poem.</li> </ul> RF.K.3a RF.K.3d RF.K.1d L.K.4b	
<ul> <li>Distinguish between similarly spelled words by identifying the sound of letter Ll.</li> <li>Identify /l/ in words during group reading activities.</li> <li>Reading and Responding</li> <li>Practice vocabulary</li> <li>Learn the elements of a poem.</li> </ul> RF.K.3d RF.K.1d L.K.1a Reading & Reading & Responding L.K.4b	
sound of letter LI.  Identify /I/ in words during group reading activities.  Reading and Responding  Practice vocabulary  Learn the elements of a poem.  RF.K.1d  L.K.1a  Reading &  Reading &  Responding  L.K.4b	
<ul> <li>Identify /l/ in words during group reading activities.</li> <li>Reading and Responding</li> <li>Practice vocabulary</li> <li>Learn the elements of a poem.</li> </ul> Reading & Reading & Responding L.K.4b	
<ul> <li>Practice vocabulary</li> <li>Learn the elements of a poem.</li> </ul> Reading & Reading & Responding L.K.4b	
<ul> <li>Practice vocabulary</li> <li>Learn the elements of a poem.</li> </ul> Responding L.K.4b	
• Learn the elements of a poem.	
T Endo	
Apply the Making Connections comprehension strategy.  RL.K.6	
Analyze the stanzas in the poem.  RL.K.7	
Develop their understanding of vocabulary words.  RL.K.10	
Language Arts RF.K.1a	
• Finish creating drawings for their news stories.  RF.K.2a	
CI V12	
• Identify story events, characters, and setting.	
• Express thoughts, feelings, and ideas in response to a story.	
<ul> <li>Retell a familiar story.</li> <li>Identify story events, characters, and setting.</li> <li>Express thoughts, feelings, and ideas in response to a story.</li> </ul>	
Lesson Overview: Language Arts	
Foundational Skills W.K.2	
Warm Up  RL.K.2	
Phonological Awareness     RL.K.3	
Alphabetic Principle  SL.K.6	
Reading and Responding	
Practice Vocabulary	
Build Background	
Preview the Poem	
Read the Poem	
Comprehension Strategy	
Close Reading: Writer's Craft	
Discuss the Poem	
Develop Vocabulary	
Language Arts	
• Writing	
Story Crafting	

	Notos	Objectives	Academic
	Notes:	Objective:	
	Linit 4	Foundational Skills	Standards:
	Unit 4 Lesson 2	Produce and expand spoken sentences.      Compart and delate initial phonomers.	Foundational Skills
	Day 5	Segment and delete initial phonemes.  Parism and delete initial phonemes.	L.K.1f
	Day 3	Review sound correspondences for letters LI and Nn     Review by the section of the section	RF.K.3a
		Practice building and reading words	RF.K.1d
		Practice printing LI and Nn	RF.K.3b
		Read and review common high-frequency words	L.K.2d
		Read and respond to a Decodable  Read in the second i	L.K.1a
		Reading and Responding	L.K.2c
		Review selection vocabulary words	RF.K.3c
		<ul> <li>Review the Asking and Answering Questions and Clarifying comprehension strategies</li> </ul>	RF.K.4
		Review Sequencing and Comparing and Contrasting	
		Review Language Use: Personification and Text Features: Stanzas	Reading &
		Collect information, and confirm or revise conjectures and	Responding
		questions	L.K.5c
		Language Arts	L.K.6
		<ul> <li>Put together their drawings to create a finished picture book news</li> </ul>	RL.K.2
		story	RL.K.5
П		Share their completed picture books with others	SL.K.1a
Friday		Identify and evaluate the best features of their picture books	RL.K.1
ay		<ul> <li>Practice building sentences that ask questions</li> </ul>	RL.K.4 RL.K.7
		Practice using end punctuation for questions	SL.K.4
		4,000	RL.K.10
		Lesson Overview:	W.K.6
		Foundational Skills	W.K.7
		Warm up	W.K.8
		Phonological awareness	· · · · · · ·
		Alphabetic principle	Language Arts
		Reading a Decodable	SL.K.5
		Reading and Responding	L.K.1f
		Practice vocabulary	L.K.2b
		Review read aloud and big book	
		Comprehension strategies	
		Access complex text	
		Writer's craft	
		Inquiry	
		Concept/question board	
		Language Arts	
		Write a news story	
		Grammar, usage, and mechanics	